



Oro Grande School District
INSTRUCTIONAL NEWSLETTER



October 2019 Edition

Welcome to the 2019-2020 School Year!

Hello Teachers,

In this newsletter we will spotlight the 2019 Fall Symposium and two Instructional Routines: Systematic Phonics Instruction and Explicit Vocabulary Instruction. Thank you for taking the time to read and please contact the instructional team for support or reflection on implementing any of these instructional strategies!

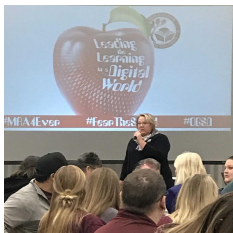
Systematic Phonics Instruction - Systematic Phonics Instruction is a carefully selected and useful set of letter-sound relationships organized into a logical instructional sequence that are “Explicitly” taught (the direct teaching of a set of letter-sound relationships). Daily Phonics lessons and reading practice with appropriate texts, in your reading program, helps readers achieve automaticity and accuracy, which in turn allow them to focus their meta-cognitive energy on comprehension. The systematic routine found not only in SIPPs, but also in Wonders reflect best classroom practices and effective at organizing instruction and set clear expectations. The routines help teachers scaffold instruction as needed and maximize student participation because the routines follow the same sequence of steps every time.

Click [here](#) for the Wonders Instructional How To Routine for Phonics and blending.

Explicit Vocabulary Instruction

Throughout the years of history in education there have been exhaustive studies and research done on explicit vocabulary instructional strategies. What does this research tell us? One of the key points research tells us is that it’s not the strategy that proves its effectiveness but how the strategy is used by the teacher. So when implementing explicit vocabulary instruction, remember to evaluate the effectiveness of the strategy for your lesson. Here are two video links to explore. One is the [Frayer Model](#) for vocabulary instruction. The other is a [lesson using the Frayer Model](#) with technology and student engagement. To view, click the hyperlinked words.

Fall Symposium 2019



What was your favorite highlight from Fall Symposium? Have you implemented any new strategy or ideas into your instruction with your students?

To check out some of the highlights from the Fall Symposium, Click [here](#).