

INSTRUCTIONAL NEWSLETTER

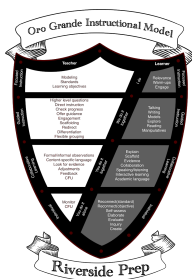
September 2019 Edition



Hello Teachers,

In this newsletter we will spotlight recent MDSS PD, using data to drive instruction, and support RP staff with wellness strategies. Thank you for taking the time to read and please contact the instructional team for support or reflection on implementing any of these instructional strategies!

Focused Instruction Strategy Focus: Think Aloud



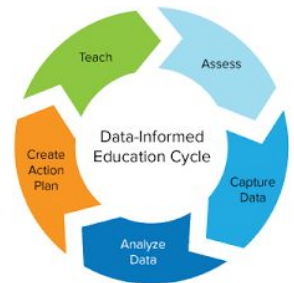
7 Parts of a Think Aloud:

1. Name the strategy, skill, or task
2. State the purpose of the strategy, skill, or task.
3. Explain when the strategy or skill is used.
4. Use analogies to link to prior knowledge to new learning.
5. Demonstrate how the skills, strategy, or task is completed.
6. Alert learners to errors to avoid.
7. Assess the use of the skill.

This strategy is one of the explicit instruction strategies that can be used during the focus instruction "I do" part of the instructional model. Have you tried this strategy? Interested in trying it out and would like some support? Please contact a coordinator for reflection and support. [Link to Edutopia Article on Explicit Modeling](#) [Link to Teacher using the Think Aloud Strategy](#)

How to: Accessing Data in Illuminate - Illuminate is our data management system which is designed to maximize instructional time, analyze and support data-driven decision-making for students' academic success. After immediate results, you can use data for flexible grouping of students and Response to Intervention. Here are some helpful links for scanning student scantrons and an overview of the variety of data reports that are accessible in Illuminate.

- [Scanning Student Scantrons with a computer](#)
- [Scanning Scantrons with a Copier](#)
- [Overview of Data Reports for Teacher use](#)



Teacher Wellness - Teaching is a stressful job, but these simple steps can help build happiness in the profession. As we approach Fall Break, take the time to slow down and reflect to maximize time in the classroom. This is also a good time to throw in a building relationship activity to continue holding students accountable in your class norms. Talking to our colleagues can spark joy as we are encouraged to stay committed and passionate even on difficult days. Lastly, we can aim to find simple solutions for the daily aggravations to create an environment where students feel valued, take risks, afraid of not failing and a place they are loved. <https://www.edutopia.org/article/ways-reclaim-your-joy-teaching>