

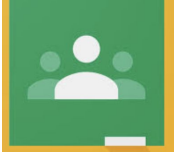
# STUDENT RESOURCE GUIDE

## Grade 8



## Grade 8 Distant Learning Daily Guide

### **Login information:**



**Google Classroom:** You will need to check Google Classroom daily to view messages, announcements, updates and to get links for assignments as needed. Click [here](#) for help with using Google Classroom, uploading assignments, etc.

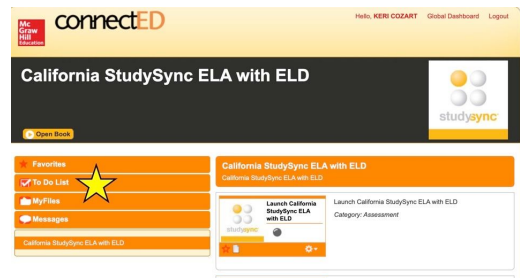


Google Drive - You will use Google Drive to create your Google Docs to share with your teacher. Your Google Drive will also have your personal Google Classroom Folder with activities/assignments that you clicked on in Google Classroom



**Connected:** <https://connected.mcgraw-hill.com/connected/login.do> All activities will be completed on line in StudySync. Assignments will be assigned through StudySync. All your assignments will be found under “My

Assignments” You will complete the reading and activities in StudySync.



**Brainpop:** <https://brainpop.com> User Name: *riversideprep* Password: *bpop*  
It is encouraged to do the activities such as vocabulary, graphic organizers and summary writing by creating a Google Doc and sharing with your teacher. These links have been created for you in the SRG below. Don't forget to include on your Google Doc: Your name, date, name of assignment before sharing. You can upload this through Google Classroom or share directly with your teacher.

**Daily PE log:** Click [here](#) to have a copy of your daily PE log. This copy will be saved directly to your Google Drive. You will be able to edit and type on this document directly each day. Share this log with your teacher by clicking on the blue share button in the upper right hand. Type in your teacher's name or email address.

**Annotation Video:** Click [here](#) for support on how to annotate Click [here](#) for help with annotating

**Student SRG -** This is a daily guide for activities to be completed daily. Any Comprehension questions, writing prompts that are not in StudySync have been included in the daily activities. These activities should be completed on a Google Doc in your Google Drive. You can share these with your teacher by uploading to Google Classroom, or just sharing directly from your Google Doc by clicking on the blue Share button. A prompt will come up to type in your teacher's name/email address.

## DAILY ACTIVITIES

	Subject	Assignment - <i>Suggestion: Complete your weekly work by the end of the week.</i>
<b>Day 1</b>	ELA	<b>StudySync Unit 3, Moral Compass</b> <i>Log into StudySync and go to the Assignments</i> <ul style="list-style-type: none"> <li>● WATCH:Big Idea “Blast: Service with a Smile ” in Studysync</li> <li>● Read the StudySync Blast Info Background</li> <li>● Complete your blast</li> <li>● Use Access 4 Handout for support and as a study tool</li> </ul>
	MATH	ALEKS
	SOCIAL STUDIES	Click <a href="#">here</a> to WATCH PBS “Pet Therapy” Take notes as you watch. Then click <a href="#">here</a> to complete the opinion writing prompt. DO: Then click <a href="#">here</a> to complete the opinion writing prompt. <u><i>Don't forget to share with your teacher.</i></u>
	PE	Click <a href="#">here</a> to Complete your daily <b>PE log</b> . <i>This link will automatically force a copy into your Google Classroom drive. You can just click on this document in your Google Drive each day and fill out. <u>Don't forget to share your PE log with your teacher.</u> <b>You will only have to do this one time. Your teacher will see your daily edits.</b></i>
<b>Day 2</b>	ELA	<b>StudySync Unit 2 - First Read: “Abuela Invents the Zero”</b> <i>Log into StudySyncGo to the Assignments StudySync.</i> <ul style="list-style-type: none"> <li>● Click on Intro and watch the video</li> <li>● Click on Read. Annotate as you read by using the orange Annotation button. Click <a href="#">here</a> for help with annotating</li> <li>● Complete the “Think Questions” 1-5 for</li> </ul>
	MATH	ALEKS
	SCIENCE	WATCH PBS Video: <a href="#">Forces and Motion</a> Press pause as you take notes on a piece of paper. You will need these notes, or to rewatch the video to answer the following questions and summary writing. DO: Using your notes, Complete this <a href="#">Google Doc after watching the video.</a> <u><i>Include your name, date, title of assignment Share with your teacher.</i></u>
	PE	Complete your daily PE log. Click here for your PE log
<b>Day 3</b>	ELA	<b>StudySync Grammar Skill: Participles (Unit 3)</b> <i>Log into StudySync and Go to Assignments. Find Participles</i> <ul style="list-style-type: none"> <li>● Define: Watch the video under</li> <li>● Vocabulary: Complete the Vocabulary Exercise</li> <li>● Model: Read and annotate the Model Click <a href="#">here</a> for help with annotating</li> <li>● Your Turn: Complete the Your Turn (questions 1-3)</li> </ul> <b>Study Skill: Theme</b>

		<ul style="list-style-type: none"> <li>● Define: Read</li> <li>● Model: Read through the Model and annotate</li> <li>● Your Turn: Complete the Your Turn (Part A and B)</li> <li>● Use Access 4 Handout as a study guide tool.</li> </ul>
	MATH	ALEKS
	Social Studies	<p>WATCH Brainpop video “Civil War” Go to <a href="http://www.brainpop.com">www.brainpop.com</a> and search for “Civil War”.  User name: riversideprep Password: bpop  DO: Complete the <a href="#">5 W’s and H comprehension questions</a>. <i>Include your name, date, title of assignment Share with your teacher.</i></p>
	PE	Complete your daily PE log
<b>Day 4</b>	ELA	<p><b>StudySync Unit 3 Abuela Invents the Zero</b>  <b>SKILL: CHARACTER:</b> Log into StudySync and Go to Assignments. Find Skill: Character</p> <ul style="list-style-type: none"> <li>● Define: Watch the Video</li> <li>● Model: Read and Annotate Click <a href="#">here</a> for help with annotating</li> <li>● Your Turn: Complete the Your Turn (Part A and B)</li> <li>● Complete the Study Guide Questions using the Google Doc. Click <a href="#">here</a> for the Google Doc and complete. Share this Google Doc with your teacher when finished. Be sure to include your name, date, and assignment name</li> </ul>
	MATH	ALEKS
	SCIENCE	<p>WATCH PBS <a href="#">Fossils: Ricking the Earth</a> Video. <i>Take notes as you watch, pause as needed. You will use these notes for your writing assignment.</i>  DO: Complete <a href="#">Guided Reading and Response</a> Google Doc. <i>Include your name, date, title of assignment Share with your teacher.</i></p>
	PE	Complete your daily PE log
<b>Day 5</b>	ELA	<p><b>StudySync Unit 3 Grammar Skill: “Participles Phrases”</b></p> <ul style="list-style-type: none"> <li>● DEFINE: Watch Video</li> <li>● Complete Vocabulary exercise</li> <li>● Read MODEL - Annotate as Needed Click <a href="#">here</a> for help with annotating</li> <li>● Complete Your Turn Questions 1-3</li> </ul>
	MATH	ALEKS
	PE	Complete your daily PE log
<b>Day 6</b>	ELA	<p><b>StudySync Unit 3: Abuela Invents the Zero</b>  <b>Close Read:</b> Log into StudySync and go to the Assignments in StudySync.</p> <ul style="list-style-type: none"> <li>● Intro: Watch the Intro Video</li> <li>● Vocabulary: Complete the Vocabulary Exercise</li> <li>● Read: Read and Annotate the passage Click <a href="#">here</a> for help with annotating</li> <li>● Write: You will complete the essay about Theme in the writing portion of StudySync under your assignment: <i>How does the theme of “Abuela Invents the Zero” help you understand a larger lesson about how life experiences can shape our values? Use the details you have compiled from examining the conflict between the characters, as well as the characters’ thoughts, dialogue, feelings, and actions, to:</i></li> </ul>

		<ul style="list-style-type: none"> <li>○ identify the theme of the story</li> <li>○ analyze how it is developed over the course of the text</li> <li>○ Remember to support your writing with evidence and inferences from the text.</li> </ul>
	MATH	ALEKS
	PE	Complete your daily PE log
<b>Day 7</b>	ELA	<b>StudySync Unit 3 -First Read “Home”</b> Log into StudySync and go to the Assignments First Read: Home <ul style="list-style-type: none"> <li>● Intro: Read the background information</li> <li>● Read Hero and annotate as you read Click <a href="#">here</a> for help with annotating</li> <li>● Think Questions: Writing - Complete the Think Questions 1-5. Be sure to cite evidence from your reading.</li> </ul>
	MATH	ALEKS
	Social Studies	Watch <a href="#">Gettysburg Address</a> Write: Answer these questions on this <a href="#">Google Doc</a> and share this with your teacher.
	PE	Complete your daily PE log
<b>Day 8</b>	ELA	<b>StudySync Unit 3 Home</b> <b>SKILL: CHARACTER:</b> <i>Log into StudySync and Go to Assignments. Find Skill: Character</i> <ul style="list-style-type: none"> <li>● Define: Watch the Video</li> <li>● Model: Read and Annotate Click <a href="#">here</a> for help with annotating</li> <li>● Your Turn: Complete the Your Turn (Part A and B)</li> <li>● Complete the Study Guide Questions using the Google Doc. Share this <a href="#">Google Doc</a> with your teacher when finished. Be sure to include your name, date, and assignment name</li> </ul>
	MATH	ALEKS
	Social Studies	<b>PBS Interactive Kentucky’s Underground Railroad.</b> <b>**This lesson will be split into 2 days.</b> Part 1 - complete slides 1-5. (See day 9 for Part 2) <ul style="list-style-type: none"> <li>● Click here to launch <a href="#">Interactive Activity (Choose Sign in AS GUEST ONLY)</a></li> <li>● You will need to take notes and write on a piece of paper where the lesson tells you. <i>Save these notes for PART 2 located on Day 9</i></li> </ul>
	PE	Complete your daily PE log
<b>Day 9</b>	ELA	<b>StudySync Unit 3: HOME</b> <b>Close Read:</b> Log into StudySync and go to the Assignments in StudySync. <ul style="list-style-type: none"> <li>● Intro: Read</li> <li>● Vocabulary: Complete the Vocabulary Exercise</li> <li>● Read: ReRead and Annotate the passage Click <a href="#">here</a> for help with annotating</li> </ul>

		<ul style="list-style-type: none"> <li>Write: You will complete your writing response on the Write section: <i>Yevgeny Petrovitch Bykovsky states that he achieves an understanding of life from sermons and laws, not from fables, novels, and poems. How does he change throughout the story? Write an essay of least 300 words explaining how he moves from logic to the use of stories and fairy tales as he attempts to reason with his son. Use textual evidence from the story to support your ideas.</i></li> </ul>
	MATH	ALEKS
	Social Studies	<b>PBS Interactive Kentucky's Underground Railroad.</b> **This lesson will be split into 2 days. PART 2 <ul style="list-style-type: none"> <li>Click here to launch <a href="#">Interactive Activity</a> (Choose Sign in AS GUEST ONLY)</li> <li><b>Complete slides 5-9.</b> Take notes as needed.</li> <li>Writing: When finished, you will complete this writing assignment on this <a href="#">Google doc</a> and share with your teacher.</li> </ul>
	PE	Complete your daily PE log
<b>Day 10</b>	ELA	<b>StudySync Unit 3 BLAST: A Celebration of Grandfathers</b> <i>Log into StudySync and go to the Assignments</i> <ul style="list-style-type: none"> <li>WATCH:Big Idea "Blast: "Family Matters " in Studysync</li> <li>Read the StudySync Blast Info Background</li> <li>Complete your blast</li> <li>Use Access 4 Handout for support and as a study tool</li> </ul>
	MATH	ALEKS
	PE	Complete your daily PE log
<b>Day 11</b>	ELA	<b>StudySync Unit 3 -First Read "A Celebration of Grandfathers"</b> Log into StudySync and go to the Assignments First Read: Home <ul style="list-style-type: none"> <li>Intro: Read the background information</li> <li>Read: Hero and annotate as described in Access 3 (link is blue near title). Use handout to support your understanding of text.</li> <li>Think Questions: Writing - Complete the Think Questions 1-5. Be sure to cite evidence from your reading.</li> </ul>
	MATH	ALEKS
	Science	<b>PBS Interactive Mechanical Waves.</b> **This lesson will be split into 2 days. Part 1 - complete slides 1-5. (See day 12 for Part 2) <ul style="list-style-type: none"> <li>Click here to launch <a href="#">website</a> (Choose Sign in AS GUEST ONLY)</li> <li>You will need to take notes and write on a piece of paper where the lesson tells you. <i>Save these notes for PART 2 located on Day 12</i></li> </ul>
	PE	Complete your daily PE log
<b>Day 12</b>	ELA	<b>StudySync Unit 3: A Moral Compass</b> <b>SKILL: Central or Main Idea- A Celebration of Grandfathers:</b> <i>Log into StudySync and Go to Assignments. Find Skill: Character</i> <ul style="list-style-type: none"> <li>Define: Watch the Video</li> <li>Model: Read and Annotate Click <a href="#">here</a> for help with annotating. Use Access 3 to support your learning of the skill.</li> </ul>

		<ul style="list-style-type: none"> <li>Your Turn: Complete the Your Turn (Part A and B).</li> <li>Submit assignment.</li> </ul>
	MATH	ALEKS
	SCIENCE	<b>PBS Interactive Mechanical Waves.</b> Part 2 - complete slides 6-10. <ul style="list-style-type: none"> <li>Click here to launch <a href="#">website</a> (<b>Choose Sign in AS GUEST ONLY</b>)</li> <li>You will need to take notes and write on a piece of paper where the lesson tells you. <i>Save these notes to share with the teacher.</i></li> </ul>
	PE	Complete your daily PE log
<b>Day 13</b>	ELA	<b>StudySync Unit 3: A Moral Compass</b> <b>Close Read:</b> <i>A Celebration of Grandfathers</i> Log into StudySync and go to the Assignments in StudySync. <ul style="list-style-type: none"> <li>Intro: Read</li> <li>Vocabulary: Complete the Vocabulary Exercise</li> <li>Read: ReRead and Annotate the passage. Click <a href="#">here</a> for help with annotating</li> <li>Write: Use all of your notes from <i>A Celebration of Grandfathers</i> and Access 3 handout to complete your writing response. Type your response in the Write section. Submit assignment.</li> </ul>
	MATH	ALEKS
	Science	<ul style="list-style-type: none"> <li>WATCH: Sound Waves, Water, &amp; Bass: <a href="#">Click Here</a></li> <li>DO: Be prepared to share three things that you learned.</li> </ul>
	PE	Complete your daily PE log
<b>Day 14</b>	ELA	<b>StudySync Unit 3 -First Read “The Adventures of Tom Sawyer”</b> Log into StudySync and go to the Assignments First Read: Home <ul style="list-style-type: none"> <li>Intro: Read the background information</li> <li>Read: read text and annotate. Use Access 3 handout to support your understanding of text.</li> <li>Watch StudySyncTV</li> <li>Think Questions: Writing - Complete the Think Questions 1-5. Be sure to cite evidence from your reading.</li> </ul>
	MATH	ALEKS
	SCIENCE	<ul style="list-style-type: none"> <li>WATCH: Chemical Change Video: <a href="#">Click Here</a></li> <li>DO: Be prepared to share three things that you learned.</li> </ul>
	PE	Complete your daily PE log
<b>Day 15</b>	ELA	<b>Skills: Point of View (<i>Adventures of Tom Sawyer</i>) (Unit 3)</b> Go to the Assignments in Studysync. <ul style="list-style-type: none"> <li>Click “DEFINE” and watch video</li> <li>Click on Model, read and Annotate. Use Access 3 handout to support your understanding of the skill.</li> <li>Complete “Your Turn” practice activity. Submit assignment.</li> </ul>

	MATH	ALEKS
	PE	Complete your daily PE log
<b>Day 16</b>	ELA	<p><b>Skills: Media (<i>Adventures of Tom Sawyer</i>) (Unit 3)</b> Go to the Assignments in Study Sync.</p> <ul style="list-style-type: none"> <li>• Click “DEFINE” and watch video</li> <li>• Click on Model, read and Annotate. Use Access 3 handout to support your understanding of the skill.</li> <li>• Complete “Your Turn” practice activity. Submit assignment.</li> </ul>
	MATH	ALEKS
	Science	<ul style="list-style-type: none"> <li>• WATCH: Synthetic Video: <a href="#">Click Here</a></li> <li>DO: Be prepared to share three things that you learned.</li> </ul>
	PE	Complete your daily PE log
<b>Day 17</b>	ELA	<p><b>StudySync Unit 3: A Moral Compass</b>  <b>Close Read:</b> <i>The Adventures of Tom Sawyer</i>  Log into StudySync and go to the Assignments in StudySync.</p> <ul style="list-style-type: none"> <li>• Intro: Read</li> <li>• Vocabulary: Complete the Vocabulary Exercise</li> <li>• Read: ReRead and Annotate the passage. Click <a href="#">here</a> for help with annotating</li> <li>• Write: Use all of your notes from <i>The Adventures of Tom Sawyer</i> and Access 3 handout to complete your writing response. Type your response in the Write section. Submit assignment.</li> </ul>
	MATH	ALEKS
	Science	<p><b>PBS Interactive Mechanical Waves.</b> **This lesson will be split into 4 days. Part 1 - complete slides 1-3. (See day 18 for Part 2)</p> <ul style="list-style-type: none"> <li>• Click here to launch website <b>(Choose Sign in AS GUEST ONLY)</b></li> <li>• You will need to take notes and write on a piece of paper where the lesson tells you. <i>Save these notes.</i></li> </ul>
	PE	Complete your daily PE log
<b>Day 18</b>	ELA	<p><b>StudySync Unit 3, Moral Compass</b> <i>Log into StudySync and go to the Assignments</i>  Click on “Blast: Opposite Day” in Studysync</p> <ul style="list-style-type: none"> <li>• Read the StudySync Blast Info Background</li> <li>• Complete your blast: <i>How do people use irony?</i></li> <li>• Use Access 3 Handout for support and as a study tool</li> </ul>
	SCIENCE	<p><b>PBS Interactive Mechanical Waves.</b> **This lesson will be split into 4 days. Part 2 - complete slides 4-6. (See day 19 for Part 3)</p> <ul style="list-style-type: none"> <li>• Click here to launch <a href="#">website</a> <b>(Choose Sign in AS GUEST ONLY)</b></li> <li>• You will need to take notes and write on a piece of paper where the lesson tells you. <i>Save these notes.</i></li> </ul>



	PE	Complete your daily PE log
<b>Day 19</b>	ELA	<p><b>StudySync Unit 3, Moral Compass</b> <i>Log into StudySync and go to the Assignments</i></p> <p>Click on “Blast: Taming the Wild Water” in Studysync</p> <ul style="list-style-type: none"> <li>• Read the StudySync Blast Info Background</li> <li>• Complete your blast: <i>How have humans impacted the Mississippi River?</i></li> <li>• Use Access 3 Handout for support and as a study tool</li> </ul>
	MATH	ALEKS
	SCIENCE	<p><b>PBS Interactive Mechanical Waves.</b> **This lesson will be split into 4 days. Part 3 - complete slides 7-9. (See day 20 for Part 4)</p> <ul style="list-style-type: none"> <li>• Click here to launch <a href="#">website</a> <b>(Choose Sign in AS GUEST ONLY)</b></li> <li>• You will need to take notes and write on a piece of paper where the lesson tells you. <i>Save these notes.</i></li> </ul>
	PE	Complete your daily PE log
<b>Day 20</b>	ELA	<p><b>StudySync Unit 3, Moral Compass</b> <i>Log into StudySync and go to the Assignments</i></p> <p>Click on “Blast: A Moral Compass” in Studysync</p> <ul style="list-style-type: none"> <li>• Read the StudySync Blast Info Background</li> <li>• Complete your blast: <i>How can events that happen to others transform us?</i></li> <li>• Use Access 3 Handout for support and as a study tool</li> </ul>
	MATH	ALEKS
	SCIENCE	<p><b>PBS Interactive Mechanical Waves.</b> **This lesson will be split into 4 days. Part 4 - complete slides 10-12.</p> <ul style="list-style-type: none"> <li>• Click here to launch <a href="#">website</a> <b>(Choose Sign in AS GUEST ONLY)</b></li> <li>• You will need to take notes and write on a piece of paper where the lesson tells you. <i>Save these notes. Share with your teacher.</i></li> </ul>
	PE	Complete your daily PE log